

Summer Reading for Incoming 7th grade students- 2 Novels

Required Reading and book report activities :

1. **Restart** by Gordon Korman -See the requirements for projects below.
2. **Free Choice Novel** - Choose any fictional novel that interests you! Please make sure that this book is at your appropriate grade or reading level and approximately 200 or more pages. See project choices below.
3. **BONUS POINTS opportunity:**
Bonus points will be given to any student who keeps a reading log! List the title of the book, author, # of pages and the book's genre. Then write a 1-3 sentence summary underneath this information. Rate the book with 1-5 stars. (Five is the best!).

Please complete the activities as indicated below.**All projects must be turned in to your Literature teacher by the first Monday of the new school year. Make sure it is your best work!

Book 1: RESTART by Gordon Korman

All students must answer these questions in complete sentences and with evidence from the book if appropriate. All work must be in neat cursive handwriting or typed:

- 1.) Chase Ambrose has amnesia due to a fall from the roof. He can remember some things - like how to talk. He doesn't remember other things - like his own name. He doesn't recognize his parents. He has one memory of a girl in a blue dress, but no idea who she is. How would you feel if this (memory loss) happened to you? (5-6 sentences)
- 2.) Since his accident, what are the first indications of major changes in Chase?
- 3.) What do you think of Chase joining the video club? What do you think of Shoshanna's reaction to Chase becoming a member of the video club?
- 4.) Ambrose tells Chase that he is taking Chase to a new doctor and then Chase will have his old life back. Should Chase agree to this plan? Is it a wise decision? Does Chase really want his old life back?
- 5.) When Chase gets the OK from the new doctor to play football again, does he have a choice? What are his choices?
- 6.) What is your take away from this story? Meaning - what did you think about or learn from reading this novel?

Activity: You are a reporter for the newspaper. Choose **one** of the following event headlines from Restart and write a newspaper article about it.

- ☑ Teenager Falls From the Roof of Home
- ☑ School Athlete/Bully Has a Personality Change
- ☑ Money and WWII Medal of Honor Stolen From Retirement Home

Requirements: Write about the Who, What, When, Where, (and Why if that is included in the book). Remember that you are a reporter; write about the facts of the scene in a clear and concise manner. Optional- add pictures you create or images found online.

Incoming 7th Graders, cont.

Book 2: Free Choice

Read a fictional novel, at an appropriate reading level and approximately 200 or more pages. Choose ONE of the projects to complete:

Choice 1: STORY CUBE

Create a story cube using a square tissue box or make your own. Writing can be typed or neatly handwritten, cursive or print and then glued onto your square so that you can add the decorations etc. Make it eye-catching and be creative!

Side 1 - Write the title and author of your selected novel, the copyright and the number of pages in the book. Plan your lettering to use up the entire side and to be attractive. Spell everything correctly and decorate the circle appropriately. Include your name.

Side 2 - Draw a picture or map of the setting of your story. Label it.

Side 3 - Divide your novel into two sections (divide your book in half). On this side, write a summary of the first section. Be sure to include key events and important ideas. This summary should be 5-7 sentences.

Side 4 - On this side, write the summary of the second section. Include key events and important ideas. This summary should be 5-7 sentences.

Side 5 - Draw a picture of the part of the story that is most vivid to you. This might be the most exciting part, the saddest part, or the most surprising part. Think about what part stands out to you the most.

Side 6 - Write a paragraph (3-5 sentences) telling your opinion of this book. Tell why you would recommend this book or why you wouldn't.

Choice 2: CONVERT THE EVENTS OF A STORY INTO A BALLAD OR SONG

Write the lyrics and music or adapt words to a melody by someone else. Retell the story this way. Be ready to perform your song for us in class or record yourself performing the song in a shareable format.

You must have a typed and printed copy of your lyrics for your teacher. At the top of your lyric's paper, include your name, the book title, and author plus music credits if you are using someone else's music or melody.

Choice 3: ENTERTAINMENT TALK SHOW

Dress up as your favorite character and tell us about the book from your point of view, retelling 3-4 important or major events from your perspective. Can be an TV talk show where you are being interviewed about the events of the story if you have someone willing to help you. OR Be the TV personality in an ET-like segment about a character from your book discussing what is happening in this person's life (plot and conflict) and add images or pictures of those involved. Either activity needs a script and should be video recorded to share with the class.

Choice 4: DESIGN THE ILLUSTRATIONS FOR THE BOOK.

Each illustration must have a caption to explain it. You must have a minimum of eight illustrations and each must be on a separate piece of drawing paper (not lined). You can do each on a whole sheet or cut the paper in half and use half sheets for each illustration. You must put care and effort into these illustrations.

Choice 5:

I AM POEM

On the top of the page include your name, the book title, author and total number of pages. Poems can be typed or neatly done in cursive. (You might want to take notes about the main characters as you read your book!)

Write the "I AM" poem about one of the major characters. Write it as if you are that character from the book. (If you need examples, many can be found on the internet.)

Poem format

(Title) I AM

By YOUR NAME

(Stanza 1)

I am (adjective boy/girl and what you like/love) ex. I am a suspicious girl who loves mysteries.

I wonder (what you wonder about your topic)

I hear (an imaginary sound your topic makes)

I see (an imaginary sight about your topic)

I want (something you want for your topic)

I am (repeat the first line)

(Stanza 2)

I pretend (your topic might do)

I feel (a feeling about your topic)

I touch (pretend you're touching your topic)

I worry (what bothers you about your topic)

I cry (very sad when?)

I am (repeat first line of poem)

(Stanza 3)

I understand (something you know is true about your topic)

I say (something you would say about/to your topic)

I dream (something you actually dream)

I try (something you might try to do for your topic)

I hope (what you hope for your topic)

I am (repeat first line of poem)

Character's name (the big reveal)